PEERs Seminar: Leadership Development to Promote Equity in Engineering Relationships

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What is PEERS?

• **Project Goal:** Improve the experiences of underrepresented undergraduate students in the UW College of Engineering, resulting in increased participation of women, minorities, & people with disabilities

• A program *for-students, by students*
PI & Co-PIs

PI
Phyllis Wise, Provost

Co-PI
Eve Riskin, Associate Dean & Professor

Co-PI
Sheryl Burgstahler, Director, DO-IT

Co-PI
Joyce Yen, Program & Research Manager, UW ADVANCE

Co-PI
Sapna Cheryan, Assistant Professor, Psychology
Partners at UW

• Disabilities, Opportunities, Internetworking & Technology (DO-IT)
• ADVANCE Center for Institutional Change
• Northwest Engineering Talent Expansion Program (former NW-EETP – now MCCP)
• Center for Engineering Learning & Teaching (CELT)
Interventions

3 student-centered interventions:
- Presentations & panel discussions
- One-credit seminar (Fall 2009-present)
- Peer-to-peer workforce of students (PEER intern leaders)

5 institutional interventions:
- Capacity-Building Institute (April 2009)
- Campus-climate survey
- Education of faculty & department chairs
- Education of staff of existing diversity programs
- Online community of practice
“What might our engineering peers need to know from this class to make the engineering environment more inclusive and welcoming?”
Presentation Format

• 4 groups each giving a 10 minute presentation
• Students will introduce themselves
• Hold questions until after all four presentations
• General discussion following presentations