Jigsaw Teaching II with Home Groups

PEERs seminar

Week 8
Week 8 Outline

• Announcements
  – PEERs featured in UW News
  – No class next week
• Review Jigsaw Model
• Breakout into Home Groups
• Minute papers
## Expert Group Assignments

<table>
<thead>
<tr>
<th>Privilege</th>
<th>Implicit Bias</th>
<th>Uneven Playing Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akavin</td>
<td>Kimberlee</td>
<td>Shiri</td>
</tr>
<tr>
<td>Trent</td>
<td>Victoria</td>
<td>Tanner</td>
</tr>
<tr>
<td>Edison</td>
<td>Megan</td>
<td>Dale</td>
</tr>
<tr>
<td>Lisa</td>
<td>Don</td>
<td>Damon</td>
</tr>
<tr>
<td>Allison</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Home Group Assignments

<table>
<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
<th>Group D</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akavin</td>
<td>Edison</td>
<td>Dale</td>
<td>Don</td>
</tr>
<tr>
<td>Shiri</td>
<td>Victoria</td>
<td>Lisa</td>
<td>Allison</td>
</tr>
<tr>
<td>Trent</td>
<td>Tanner</td>
<td>Megan</td>
<td>Damon</td>
</tr>
<tr>
<td>Kimberlee</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Final presentations

10 minute ppt presentations in home groups

Talks will need to:

1) Combined a subset of topics covered in class with group members’ personal perspectives/stories.

2) Should be customized to what your group found most compelling

3) Include strategies for creating an inclusive culture in engineering.

Requirements:

- Include at least two jigsaw topics
- Jigsaw topic must be presented by a non-expert

Everyone must present for about equal time

Talks will be open to the public
Home Group Work (today)

Each topic will be explored for 15 minutes

1. Topic expert will take 5-7 minutes to teach the rest of her/his home group about the topic
2. 8-10 minutes of Q&A and discussion with the topic expert

Non-experts’ job: ask questions of your expert so you can understand the topic well enough to be able to teach the topic to someone else

The person who presents a topic to the home group (i.e. the topic expert) CANNOT present that topic in the final group presentation

Follow discussion ground rules
Assignment for Week 10


• Catalyst questions
Minute Paper

What is one way you can actively support peers of underrepresented groups?
What are some potential consequences of being an ally?