Jigsaw Teaching with Home Groups

PEERs seminar
Week 4
Week 4 Outline

• Announcements
  – Final presentation time
  – Final presentation details
• Review Jigsaw Model
• Breakout into Home Groups
• Minute papers
Final presentations

10 minute ppt presentations in home groups

Talks will need to:

1) Combined a subset of topics covered in class with group members’ personal perspectives/stories.
2) Should be customized to what your group found most compelling
3) Include strategies for creating an inclusive culture in engineering.

Requirements:

- Include at least two jigsaw topics
- Jigsaw topic must be presented by a non-expert

Everyone must present for about equal time

Talks will be open to the public
## Home Group Assignments

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<thead>
<tr>
<th>Group A</th>
<th>Group B</th>
<th>Group C</th>
<th>Group D</th>
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<tbody>
<tr>
<td>Akavin</td>
<td>Edison</td>
<td>Dale</td>
<td>Don</td>
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<tr>
<td>Shiri</td>
<td>Victoria</td>
<td>Lisa</td>
<td>Allison</td>
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<tr>
<td>Trent</td>
<td>Tanner</td>
<td>Megan</td>
<td>Damon</td>
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<td>Kimberlee</td>
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Home Group Work (today)

Each topic will be explored for 12 minutes

1. Topic expert will take 5-6 minutes to teach the rest of her/his home group about the topic
2. 5-6 minutes of Q&A and discussion with the topic expert

Non-experts’ job: ask questions of your expert so you can understand the topic well enough to be able to teach the topic to someone else

The person who presents a topic to the home group (i.e. the topic expert) CANNOT present that topic in the final group presentation

Follow discussion ground rules
Assignment for Week 5

• Readings

• Catalyst survey questions
Minute Paper

What challenges do students with disabilities face in college?

What question would you like to ask a panel of students with disabilities?