LSAMP Revamp
Introduction

- Space for minority students in STEM
- Sense of comradery
- Resources:
  - Printing for STEM materials
  - Computer and 3d-printer access
  - No membership dues / attendance requirements
  - Email list for opportunities
- Programs geared toward demographic
  - Study abroad cohorts
  - Internship / research opportunities
Problem Statement

- Disorganized
- People don't know what classes other people or taking.
- Space as a whole
- Clueless where to sit
- Intimidation going to the LSAMP
Bio Fellows

Are you interested in neuroscience research? Teach, teacher, science, environment, or the wild?

If you would like to talk:
- Sarcasm in introductory psychology
- Learn how to be a nanoscientist
- Join the diverse community of UW biology students and faculty
- Engage in research, scholarship, and teaching opportunities
- Create and join Bio Fellows!

Who can apply?
- Students and recent graduates who are not taking Biology 106 and have an interest in talking introductory biology
- Accepted students with interest in novice biology biology

Applications will be accepted until space is filled, and space is limited.

To sign up visit: https://bio.google.com or email the Bio Fellows team.

Announcements

STUDY BUDDY

I carry that TANGENT on MC!
Show UW who's boss!

Good luck animals

Thank you so much!
Intervention: TV Screen of Students’ Info

- **Target audience:** Pre-engineering students who use the LSAMP
- **Our idea:** To create a running TV screen ticker to keep track of who has checked in
  - Name
  - Major (Pre-engineering (interested in EE and CSE))
  - Working on.... CSE 142 hw assignment
- Sit at same table to work with peers on same assignment/subject
- Meet friends who are in the same shoes
<table>
<thead>
<tr>
<th>Name</th>
<th>Major</th>
<th>Classes</th>
<th>HW Assignment / Currently Studying</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe</td>
<td>Pre-eng (Industrial Eng)</td>
<td>PHYS 121, MATH 124, CHEM 142</td>
<td>PHYS 121 Assignment 3</td>
</tr>
<tr>
<td>Nate</td>
<td>Pre-eng (EE)</td>
<td>CSE 142, PHYS 121, MATH 126</td>
<td>PHYS 121 Assignment 3 &amp; CSE 142 HW 2</td>
</tr>
<tr>
<td>Rachel</td>
<td>Pre-eng (HCDE)</td>
<td>QMETH 201, HCDE 210, CSE 142</td>
<td>CSE HW 2</td>
</tr>
</tbody>
</table>
Expected Results & Outcome

- Pre-engineering students more intimidated and uncertain about their academics and major
- Gives pre-engineering students more of an opportunity to meet and collaborate with other peers
- More engineering focused on connecting pre-engineering students with each other
- Diversity initiative because only underrepresented minorities can use the LSAMP
- Attract more members, similar to CLUE (knowing that there will be people studying the subject you are studying)
Thank you! Questions?