Improving CoE Building Signage
Increasing a Sense of Belonging in the CoE
Why is Belonging Important?

> What is belonging?
> Positive effects
> Disabled students (11% in CoE)
> Example:
  > Text message
  > Caption etc...
The Problem

> Current signage
  - Low-contrast
  - Small or thin font
  - Poor locations

> Makes finding classrooms and navigating building difficult
What We Can Do?

- Add better signs, visible from hallways
- Even if current signage follows ADA standards (§703), improvement still needed
- Ensure signs are high contrast (helps visually impaired students)
- Add braille text to signs (helps fully blind students)
- Use as starting point for more improvements to increase belonging in CoE
Conclusion

> Better ADA - compliant signs will improve accessibility for sight and mobility impaired students

> Will also improve accessibility for students without disabilities

> Being able to easily navigate CoE building will make it feel more welcoming and increase sense of belonging

> Can use sign improvements as beginning of wider changes to increase belonging