Difference Education in CoE

Closing the Achievement Gap

[1]
Our Proposed Solution

• Departments add panels to existing orientation programs

• Have panelists talk about their unique college experiences

• Let incoming students know that it’s okay to have different experiences

“First-generation students had higher year-end grade-point averages and better learned to take advantage of college resources that could help them succeed…” - Stephens, Nicole M. [4]
Expected Results

• Difference education programs can help students see their unique backgrounds as a strength

• Even brief interventions can yield long-term positive outcomes

• Helps close the achievement gap between first generation and continuing generation students
Thank you

Works Cited