



PROGRAM TITLE: LEAD: LEADERSHIP EXCELLENCE FOR ACADEMIC DIVERSITY NATIONAL LEADERSHIP WORKSHOPS FOR SCIENCE, ENGINEERING, AND MATHEMATICS DEPARTMENT CHAIRS

GRANT TITLE: National Leadership Development Workshops for Science, Engineering, and Mathematics Department Chairs

AWARDEE: University of Washington
FUNDING AGENCY: National Science Foundation

FUNDING LEVEL: \$500,000
FUNDING PERIOD: Sept 2006 - Aug 2009

PRINCIPAL INVESTIGATOR

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PROGRAM WEBSITE: <http://www.engr.washington.edu/lead>

PROGRAM SUMMARY

LEAD is an annual national leadership workshop for department chairs, deans and emerging leaders in science, engineering and mathematics (SEM) which addresses departmental and university culture and the professional development of faculty. These two-day professional development workshops provide participants with tools and resources to help them more effectively lead their departments into the future, improve department climates and support and advance under-represented groups in academia. Participants:

-  Learn practical strategies and tools to improve department culture and climate
-  Explore unintended and unconscious biases that disproportionately impact women and underrepresented faculty
-  Address important issues such as the recruitment and selection of faculty, the evaluation of faculty performance, conflict resolution, and leadership
-  Discuss case studies on faculty and departmental life

EVALUATION RESULTS FROM THE 2007 LEAD WORKSHOP

The first workshop was held July 9-10, 2007 at the University of Washington.

- Workshop Participants:
 - 72 participants and speakers representing 37 organizations and institutions
- **93%** of the evaluation respondents (65% response rate) **would recommend the workshop to others**
- **Gaining “new knowledge” and “useful tools”** were the most valuable aspects of the workshop
- Generally, both the quality and relevance ratings were in the **“above average” to “excellent”** range (scale of 1 – 5)
- **95%** of participants indicated that LEAD either **met or exceeded their expectations.**
- **Valued Experience:** Many respondents indicated that they valued the opportunity to interact and discuss issues with their peers. Particular areas of praise included coverage of on-the-job issues, sharing of new information and resources, and peer learning and networking.

2008 LEAD WORKSHOP SCHEDULED FOR JULY 21-22, 2008 IN SEATTLE, WASHINGTON

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