Full Name

*Curriculum Vitæ*

Department Name Phone:

Office Number & Building Name Fax:

Box Number Email:

Seattle, WA 98195

*All lists and contents of the tables should be in reverse chronological order. Content is blue are instructions and should be removed.*

Educational History

Graduate Institution, City, State  
Degree, Major  
Date of Graduation  
Dissertation

Graduate Institution, City, State  
Degree, Major  
Date of Graduation  
Thesis

Undergraduate Institution, City, State   
Degree, Major  
Date of Graduation

Employment History

(Most Recent) Employer Name

City, State, Country

Position held and years of service

(Second Most Recent) Employer Name

City, State, Country

Position held and years of service

(Third Most Recent) Employer Name

City, State, Country

Position held and years of service

(Fourth Most Recent) Employer Name

City, State, Country

Position held and years of service

Awards and Honors

Title of Award, Date Awarded, Awarding Institution

Title of Award, Date Awarded, Awarding Institution

Title of Award, Date Awarded, Awarding Institution

Title of Award, Date Awarded, Awarding Institution

Affiliations and Other Appointments

Joint Appointment Title, Department (*University of Washington)*

Adjunct Appointment Title, Department (*University of Washington)*

Affiliate Appointment Title, Department, Institution, City, State, Country

Affiliate Appointment Title, Department, Institution, City, State, Country

Affiliate Appointment Title, Department, Institution, City, State, Country

Publications

*Give a numbered list of in-print publications in reverse chronological order (most recent first) in each of the categories below. Page numbers for publications are required on all items. Publications that are accepted, but not yet in print may be included at the top of each category, but these must be clearly labeled as “accepted.”*

*Please give the number of citations for some or all of your papers; indicate the source of the citation counts, e.g. Google Scholar and/or Web of Science. You may find Publish or* *Perish to be a useful resource:* <http://www.harzing.com/pop.htm>

*Please list all co-authors and indicate with footnotes your graduate students and your post-docs: e.g. your graduate students1, your post-docs2.*

*You may optionally include a heading for submitted papers and indicate the type of submission.*

**Refereed archival journal publications**

**Conference proceedings and other non-journal articles**

* ***Fully refereed publications***
* ***Refereed by abstract only***

**Complete books written**

**Parts of books (chapters in edited books)**

**Books edited**

**Journal issues edited**

**Patents submitted and/or awarded**

**Papers submitted** *(optional)*

**Abstracts, letters, non-refereed papers, technical reports** *(grouped by type)*

**Other significant research dissemination (web sites, software, Wikis, etc.)**

Miscellaneous

**Patents submitted and/or awarded** *(numbered)*

**Abstracts, letters, non-refereed papers.** *(numbered)*

**Other (Websites, software, etc.)**

**Outside Professional Work for Compensation (1460s)**

1. List all outside professional work at organizations, companies, industry and/or consulting.
2. Include information in the table below:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Name of Organization** | **Start Date** | **End Date** | **Number of Days** | **Description of Activity** |
|  |  |  |  |  |

Other Scholarly Activity

**Invited lectures and seminars.** *(numbered)*

1. Location (e.g., institution), *Title of seminar/lecture*, Date (Year and month)
2. Location (e.g., institution), *Title of seminar/lecture*, Date (Year and month)

**Presentations given at conferences.** *(numbered)*

1. Authors (Bold the Presenter) (for multiple-authored papers), "Title of presentation*",* *Conference title*, Location, Date (Year and month).
2. Authors (Bold the Presenter) (for multiple-authored papers), "Title of presentation*",* *Conference title*, Location, Date (Year and month).

**Professional society memberships.**

Society Name, Dates of Membership

Society Name, Dates of Membership

Society Name, Dates of Membership

**Other** *(e.g., work as a referee or reviewer, including journal titles and approximate number of articles refereed)*

Graduate Students

*Provide information (in reverse chronological order) regarding graduate student supervision.*

**Chaired Doctoral Degrees**

* Student Name, indicate Chair or Co-chair *(include name of co-chair, if applicable)*, *Title of dissertation*, Graduation Date (Year and quarter), Current Employer (if available)

**Current Doctoral Students**

* Student Name, indicate Chair or Co-chair *(include name of co-chair, if applicable)*, Status (e.g. achieved candidacy, year; or passed qualifying exam, year)

**Chaired Masters Degrees**

* Student Name, indicate Chair or Co-chair *(include name of co-chair, if applicable)*, Level of Supervision (“Thesis” with *Thesis title;* “Project” with *Project title*, or “Coursework only”), Graduation Date (Year and quarter), Current Employer (if available)

**Current Masters Students**

* Student Name, indicate Chair or Co-chair *(include name of co-chair, if applicable)*, Status and Level of Supervision (e.g. Thesis topic chosen; In first year of coursework only option)

**Other significant student supervision** *(under-graduate research supervision, membership on degree committees, reading committees, etc.)*

Research Activities

*Information on funding should include the funding agency, the project title, your involvement (include the PI's, co-PI's and Co-Investigators), the total dollar amount, the amount you personally are responsible for, and other details as appropriate (e.g. subcontract amounts, University matching funds), and the start and finish dates.*

*Separate funded, pending, and (optionally list) unfunded proposals.*

**Funded Research** *(with examples)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Funding Agency** | ***Title*** | **Your role with other PI’s and co-PI’s** | **Total Amount, Your Amount, (Subcontracts if any, University Matching if any)** | **Dates (start -  finish)** |
| NSF | *Stability of Shearing* | Co-PI (PI, Wilson) | Total amount $355k, my amount $155k | 6/2010 -  present |
| NASA | *Airfoils* | PI (co-PI, Sam, U. Mich.) | Total amount $1,150k, my amount $755k, (Subcontract $245k and UW Matching $150k) | 8/2008 -  8/2009 |

**Pending Proposals** *(with examples)*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Funding Agency** | ***Title*** | **Your role with other PI’s and co-PI’s** | **Total Amount, Your Amount, (Subcontracts if any, University Matching if any)** | **Dates (start -  finish)** |
| NSF | *Stability of Shearing II* | Co-PI (PI, Wilson) | Total amount $500k, my amount $250k | 6/12 - 6/15 |
| NASA | *Airfoils II* | PI (co-PI, Sam, U. Mich.) | Total amount $1,500k, my amount $800k, (Subcontract $700k) | 8/11 - 8/13 |

**Unfunded Proposals (Optional)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Funding Agency** | ***Title*** | **Your role with other PI’s and co-PI’s** | **Total Amount, Your Amount, (Subcontracts if any, University Matching if any)** | **Date Submitted** |
| Boeing Company | *Good Ideas* | PI | Total amount $500k, my amount $500k | 8/2009 |

**Unsponsored research.**

*Optionally, give titles, start and finish dates, and reasons for undertaking (e.g., publications, future funding, public importance)*

Documentation of Teaching Effectiveness

*Evidence of teaching ability is required in accordance with Handbook, Chapter 24, Section 24-34. Also review: Teaching Services, Procedures, Criteria and Standards. Accordingly, results of peer evaluation of teaching effectiveness and a description of the department’s policy on peer evaluation of teaching must also be submitted in the dossier.*

*Documentation of teaching effectiveness comprises at least four measures: student evaluations, peer evaluations, self evaluation, and evaluation by expert professionals, e.g. CELT and CIDR. Section 10 of the dossier contains the student and peer evaluations. The raw student evaluation forms are attached there. The self evaluation of teaching is part of the candidate’s self-advocacy statement and should appear in Section 12. Any other supporting documents on teaching development and effectiveness (e.g. reports that result from formative assessments by expert professionals from CELT or CIDR) can be included there. (optional).*

*Quantitative data from Office of Educational Assessment should be distilled and summarized into tables or graphs here to create a summary as shown below. Include the “adjusted median” summary scores for “summative items” 1,3,4 and the adjusted combined median (the rightmost numeric score in the upper right box), or equivalents if from other official assessment forms.*

**

Item 1

Item 3

Item 4

*Example showing numeric scores to be reported from Office of Educational Assessment forms.*

*(Please remove this example from your CV.)*

*Tabular formats are preferred. A vertical (portrait) or horizontal (landscape) format is acceptable. Example Table:*

**Courses Taught & Student Evaluations**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Course** | **Title** | **Quarter** | **Credit Hrs** | **Enrollment** | **Evaluations? Response** | **Item 1** | **Item 3** | **Item 4** | **Overall Adj. Median** |
| ME 456 | Energy Conversion | Fall, 2009 | 3 | 22 | Yes, 22/26 | 3.6 | 3.2 | 4.0 | 3.8 |
| Engr 220 | Statics | Wtr, 2008 | 5 | 123 | Yes, 112/123 | 3.3 | 4.0 | 4.1 | 4.0 |
| MSE 334 | Material Behavior | Sp, 2007 | 3 | 44 | No | - | - | - | - |

**Peer Teaching Evaluations**

|  |  |  |
| --- | --- | --- |
| **Course** | **Quarter** | **Reviewer** |
| ENG 595 | Spring 2016 | NAME |
| ENG 514 | Autumn 2016 | NAME |
| ENG 565 | Winter 2017 | NAME |
| ENG 565 | Winter 2018 | NAME |
| ENG 595 | Spring 2018 | NAME |
| ENG 399 | Spring 2019 | NAME |
| ENG 399 | Spring 2019 | NAME |
| ENG 565 | Autumn 2019 | NAME |
| ENG 399 | Spring 2020 | NAME |

**Supervision of independent study (design projects and research).**

*Include total number of students, credit hours per year. A detailed breakdown by student is optional.*

**Independent Study**

|  |  |  |  |
| --- | --- | --- | --- |
| **Course** | **Title or Student Name** | **Quarter** | **# of Students (Total Credit Hrs)** |
| ME 499 | Energy Topics | Fall, 2009 | 3 (9) |
| AA 499 | Finite Element Studies | Wtr, 2008 | 1 (2) |
| M 599 | Pricilla Wells | Spring, 2007 | 1 (3) |

**List of other teaching contributions** *(curriculum development, short courses, workshops, and other educational programs)*

**Other supporting documents (***e.g. evaluations by expert professionals such as CIDR or CELT, optional)*

**Teaching Awards, Nominations for Teaching Awards** *(may refer to Award and Honors if included in that section)*

Service

**Departmental service** *(committees, significant contributions.)*

**College service** *(committees, significant contributions.)*

**University service** *(committees, significant contributions.)*

**Professional society and other service** *(committee memberships, positions and offices held, conference organization, journal editorship, etc.)*

**Community service** *(volunteer work, etc.)*

**International, national or governmental service** *(agency review panels, etc.)*

**All other service**