



COUNCIL ON EDUCATIONAL POLICY

Meeting Minutes: March 5, 2019

3:30 PM, Loew 355

**Members present:** Mike Dodd, chair (CEE); Jennifer Tsai (ISE Advisor); Ruth Anderson (CSE); Andrew Davidson (HCDE); Shan Liu (ISE); Rene Overney (ChemE); Sawyer Fuller (ME); Valerie Daggett (BioE); Brian Fabien (Associate Dean, Academic Affairs), Jim Ritcey (ECE)

**Members absent:** JK Yang (AA); Dwayne Arola (MSE); Espen Scheuer (COESAC); Julia Shettler (COESAC)

**Guests:** Mike Engh (COE), Virginia Vacchiery (COE), Scott Winter (COE), Dan Ratner

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**Review of Minutes**

- *February 19, 2019 - APPROVED*
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**Course Proposals (see below)**

- *See table below for new and modify course proposals – these were tabled until the next meeting.*

- **Programs**

- **Old Business**

- **New Business**

- *ASAE recommendation on placement process (Scott Winter)*
  - Scott Winter presented the recommendations from the CEP Appointed Subcommittee on Admission and Enrollment on the departmental placement process for ENGRUD students
    - Full recommendations at the end of meeting minutes
  - The rubric for assessing students for placement is still in development by the Placement Coordinating Committee.
  - Once policies are approved, communication to students will be a key goal for advising staff so students understand how to work with the placement process
  - CEP voted to approve policies
- *Special admissions to DTC cohort for Athletics (Dan Ratner, FCAS)*
  - Dan Ratner shared a request from Athletics to reserve a small number of special DTC admissions spots for special admissions for athletes
    - Athletics recruits would need to meet the minimum DTC admission criteria to be offered special admission
    - Athletics would be able to make more attractive admission offers to prospective recruits if they can guarantee an engineering major

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- This would help improve relations between COE and other units on campus
  - Athletics provides academic resources to help their students succeed academically
- CEP raised concerns about this proposal
  - Special admission spots for Athletics would displace regular applicants to DTC that have stronger applications
  - Student athletes may have restrictions in their schedules that conflict with athletics schedules for competitions and training
- Discussion was tabled for vote at a future meeting
  
- **Adjourn**

*Spring Quarter meetings: April 2, April 16, May 7, May 21, June 4*



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**Placement Cycle Definitions and Proposed Policies – CEP, March 5, 2019**

February 28, 2019

There are two placement cycles per academic year – a winter process with a January 15<sup>th</sup> request deadline and a summer process with a July 1<sup>st</sup> request deadline.

For a given DTC cohort, there will be four possible points of placement.

- Winter process during the cohort's first year (P0)
- Summer process after completion of the cohort's first year (P1)
- Winter process during the cohort's second year (P2)
- Summer process after completion of the cohort's second year (P3)

**P0 Process (Beginning with the 2019 Cohort)**

The primary role of P0 is to accommodate students who entered the UW with significant Running Start/AP/IB credit and are prepared to complete an engineering degree in three years. Students requesting placement during P0 will be considered at the same time as the students from the prior year's cohort requesting placement in their P2 cycle.

**P1 and P2 Process**

P1 and P2 will be the primary placement processes. P1 is expected to be the most common point of placement with almost all remaining students placing during P2.

**P3 Process**

The primary role of P3 is to serve students who are unable to complete placement requirements, or requirements for a sufficient number of departments to ensure placement, by the P2 request deadline.

**Recommended Placement Policies**

- If a student submits a placement request and a placement is made, that placement is final. If a student "declines" the placement, it is assumed the student will not be continuing in engineering and the student's major status will be changed to pre-major.
- If a placed student wants to change to a different engineering major, the student will need to apply to the new major through the transfer student/non-ENGRUD student application process.
- All departments will retain capacity to place ENGRUD students during the P2 cycle. The amount of capacity to be retained is TBD.
- ***In order to be guaranteed placement***, students need to satisfy requirements for a majority (at least 6) of the engineering majors and rank all majors for which they are eligible. Students who



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do not meet these criteria might not be placed into an engineering major.

- When requesting placement, students are not required to select and rank more than one major. However, choosing to rank only top preference/s will increase the possibility of a student not being placed during that cycle.
- Students may place into only one engineering major through the placement process.
- All placement requirements for a major must be complete prior to the placement request deadline - July 1 for summer placement and January 15 for winter placement.

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**March 5, 2019 - College of Engineering Council on Educational Policy Meeting, Course Applications**

Course	Type	Submit Date	Title	Notes	CEP Status
<a href="#">BIOEN 470</a>	New	Feb 20 2019	Systems Immunology and Immunoengineering		<b>TABLED</b>
<a href="#">CEE 432</a>	New	Feb 20 2019	Advanced Remote Sensing and Earth Observation		<b>TABLED</b>
<a href="#">CEWA 532</a>	New	Feb 20 2019	Advanced Remote Sensing and Earth Observation		<b>TABLED</b>
<a href="#">EE P 523</a>	New	Feb 20 2019	Mobile Applications for Sensing and Control		<b>TABLED</b>
<a href="#">BIOEN 463</a>	New	Feb 22 2019	Optogenetics		<b>TABLED</b>
<a href="#">BIOEN 563</a>	New	Feb 22 2019	Optogenetics		<b>TABLED</b>
<a href="#">CSE 446</a>	Modify	Feb 26 2019	Machine Learning		<b>TABLED</b>
<a href="#">CSE 112</a>	New	Feb 28 2019	AP Computer Science A		<b>TABLED</b>
<a href="#">ENGR 201</a>	New	Mar 1 2019	Engineering Diversity, Access and Inclusion		<b>TABLED</b>