

COUNCIL ON EDUCATIONAL POLICY

Meeting Minutes: May 2, 2017

3:30 PM, Loew 355

Members present: Jennifer Turns, Chair (HCDE); Raymond Golingo (AA); Chris Neils (BioE); Brad Holt (ChemE); Joe Mahoney (CEE); Ruth Anderson (CSE); John Sahr (EE); Shan Liu (ISE); Jennifer Tsai (ISE Advisor); Mark Gantner (ME); Dwayne Arola (MSE); Ryan Carlin (MSE student); Brian Fabien (Associate Dean for Academic Affairs); Shanai Lechtenberg (Ex Officio, Academic Affairs); Scott Winter (Ex Officio, Academic Affairs)

Guests: Jim Borgford-Parnell (OAET&L); Payman Arabshahi (EE); Sandra Maddox (MSE)

Courses

- *E E 496 Engineering Entrepreneurial Systems and Design* – New course application. The application was reviewed and tabled at the April 4th meeting. Payman Arabshahi provided an overview of an updated master course description which included details on the entrepreneurial aspects of the course content. The updated information provided clarification on the use of “Entrepreneurial” in the course title. **Approved with condition of minor changes to the course description.**
- *MSE 497 Undergraduate Research* – Course Change Application. Changing from mandatory CR/NC grading to option for numerical or CR/NC grading. **Approved**
- *MSE 499 Senior Project* – Course Change Application. Changing course title from “Special Project” to “Senior Project”. **Approved**
- *A A 578 Convex Optimization* – Courses Change Application. Adding CSE 578 as a joint course. **Approved**
- *CEE 601 Internship* – Courses Change Application. Making course repeatable for up to 6 credits. **Approved**
- *CSE 571 Robotics* - Course Change Application. Changing title from “AI-Based Mobile Robotics” to “Robotics”. It was suggested that a more descriptive title be identified or more justification be provided for the proposed title. **Tabled**
- *CSE 591 Group Projects in Computer Science* – Course change application. Increasing the maximum number of credits allowed from 25 cr to 50 cr. There were questions around the reason for such a large number of repeatable credits needed for the course. It was noted the CSE 590 Research Seminar is already approved for 50 credits. There is an interest among CEP members for more information. **Approved with 1 no vote and 2 abstentions.**
- *BIOEN 541 Design Skills I: Clinical Needs Evaluation* - Course Change Application. Reducing number of credits from 4 cr to 3 cr. **Approved**
- *BIOEN 544 Advanced Clinical Design Project* - New course application. **Approved**
- *CEGS 576 Advanced Soil Mechanics* – New course application. **Approved**

- *CEWA 565 Data Analysis in Water Sciences* – New course application. **Approved**
- *CEWA 566 Satellite Remote Sensing for Water Resources* – New course application. **Approved**
- *CEWA 576 Physical Hydrology* – New course application. **Approved**
- *CEE Graduate Curriculum Course Number Reassignments*
Civil & Environmental Engineering is converting many of their graduate courses from a CEE prefix to the appropriate CEGS, CESI, CET, or CEWA prefix. A spreadsheet containing an initial list of the conversions was reviewed. There was a question about what will happen to the existing CEE course numbers. Will the numbers be reused for new CEE courses? It was suggested that a memo providing an overview of the changes and information on forthcoming additional changes should accompany the spreadsheet. **Approved on the condition a cover memo be included.**

Old Business

- *Academic Misconduct Committee Recommendations*
The committee has completed its work and has submitted recommendations to Dean Bragg. Jim Borgford-Parnell provided a brief summary of the report. The plan is proceed with several of the recommendations including the elimination of the “Agreed Settlement” option and as well as changes to the informal hearing process. Also, the College will move forward with integrating “Report It” as the tool for reporting misconduct and “Advocate” as the tool for managing cases. There was discussion of the recommendation for the College to adopt an honor code. There were differing views and perceptions of honor code systems. Much of the discussion revolved around the use of “signing statements.” Concern was expressed about the use of signing statements but the value was also recognized. A need for a strong enforcement environment was identified. Also, it was suggested that a system is needed to monitor how well the academic misconduct process is working. It was noted by the student representative that students are unlikely to report on other students who cheat.