

## COUNCIL ON EDUCATIONAL POLICY

Meeting Minutes: November 17, 2015

3:30 PM, 303 EEB

Members present: Jennifer Turns, Chair (HCDE); Chris Neils (BioE); Brad Holt (ChemE); Hal Perkins (CSE); Daniel Kirschen (EE); Shan Liu (ISE); Mark Ganter (ME); Colin Butler (Undergraduate Student Representative); Jennifer Tsai (ISE Advisor); Brian Fabien (Associate Dean for Academic Affairs); Scott Winter (Ex Officio, Academic Affairs); Dan Feetham (Ex Officio, Academic Affairs)

Members absent: Bob Breidenthal (AA); Mike Dodd (CEE); Jihui Yang (MSE).

Guest: Payman Arabshahi (EE)

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**Minutes** - The November 3, 2015 meeting minutes were reviewed and approved.

### **New Course Applications**

*E E 497 Engineering Entrepreneurial Capstone 1 and E E 498 Engineering Entrepreneurial Capstone 2 – Temporary new course applications.* These two courses were reviewed at the November 3 meeting with the proposed titles Industrial Design Capstone 1 and 2. There was support for the courses but the proposed titles were identified as a problem. The EE faculty member leading the course development, Payman Arabshahi, suggested new titles of “Entrepreneurial Capstone 1 and Entrepreneurial Capstone 2”. The course applications with the revised titles were unanimously approved.

### **New Business**

*Undergraduate Academic Affairs Curriculum Committee (UAACC) and Honors Program requirement changes* – The UAACC was recently reformed to work with the Honors program on changes to the Interdisciplinary Honors requirements. Alyssa Taylor from Bioengineering has been serving as the CoE representative on the UAACC, but there was never an official confirmation from the College for Alyssa to serve in this role. There was a request from the Director of UW Honors, Vicky Lawson, for official confirmation of the CoE representative to the UAACC. The CEP voted to approve Alyssa Taylor’s role on the UAACC with the expectation that Alyssa report to the CEP and Academic Affairs regarding relevant issues being considered by the UAACC.

An additional issue is that a proposal for changes to the Interdisciplinary Honors Requirements has been forwarded to the Faculty Council on Academic Standards (FCAS) where it has been held up for several reasons including concerns about potential impacts on engineering students. A request has been sent to CEP chair Jennifer Turns for CoE input on the proposed changes.

*Academic Misconduct Referral* – An academic misconduct case was referred to CEP. Jennifer Turns, Brad Holt, and Daniel Kirschen agreed to serve on the subcommittee that will review the case.

### **Old Business**

*Discussion of Direct-to-College Admission Proposal* – The 1503 form approved by Bioengineering was reviewed and discussed. Chris Neils indicated that the department will want to negotiate each year the number of DTC students the department will admit, especially during the first several years. The BioE requirements specify a grade in CHEM 162 of 2.5. It was pointed out that the department will need to provide justification for specifying a grade above 2.0.

There was discussion about the course grade and prerequisite GPA requirements for placement of DTC students into a department and whether the requirements will be considered admission requirements or continuation requirements. There has traditionally been more flexibility allowed with admission requirements.

The language used to describe “interest changers” was discussed. Some options suggested included “UW internal transfers” and “Non-Engineering Undeclared” students.

It was shared that Chem E is considering having different DTC placement requirements for the winter placement process versus the summer placement process. The winter placement requirements would be more extensive to ensure placed students could start the Chem E curriculum in the subsequent spring quarter. There was significant discussion about this possibility. Having the additional winter placement requirements would allow the department to efficiently manage the entering cohort size as well as give students a clear understanding of the course work necessary to begin the Chem E curriculum. Concern was expressed about how the differential placement criteria would affect students who may be on a 5 year plan.