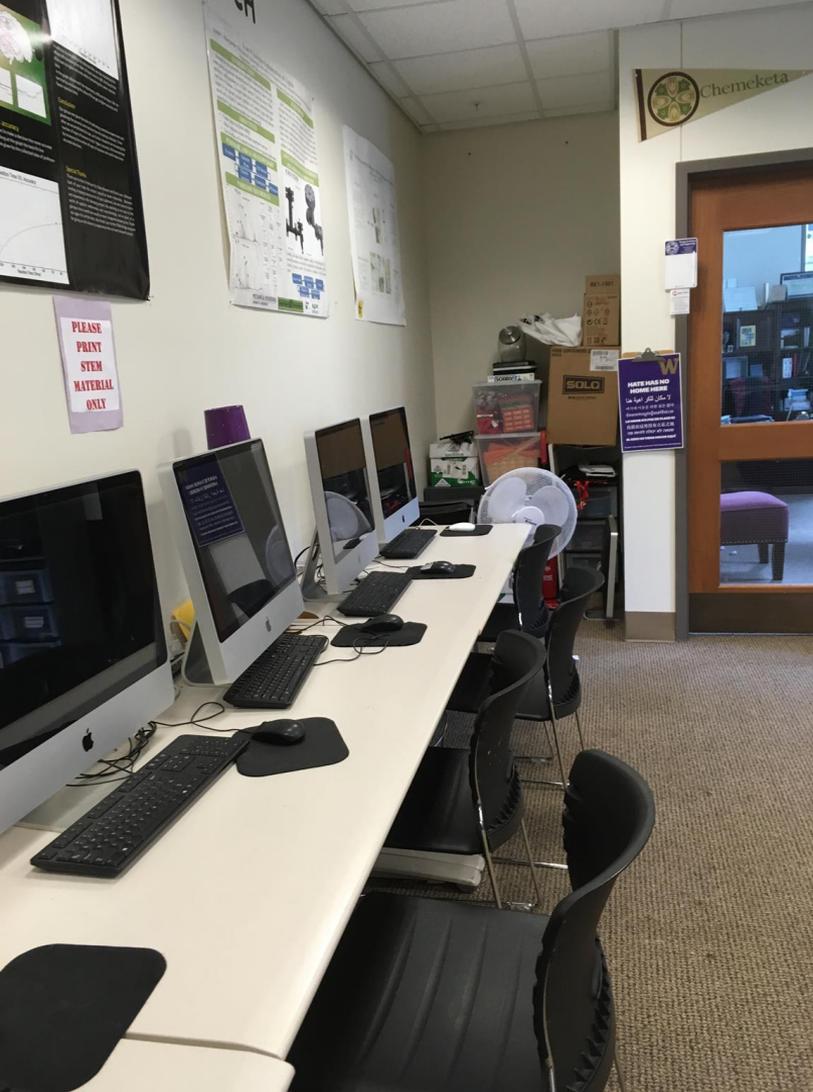


LSAMP Revamp





Introduction

- Space for minority students in STEM
- Sense of comradery
- Resources:
 - Printing for STEM materials
 - Computer and 3d-printer access
 - No membership dues / attendance requirements
 - Email list for opportunities
- Programs geared toward demographic
 - Study abroad cohorts
 - Internship / research opportunities

Problem Statement

- Disorganized
- People don't know what classes other people or taking.
- Space as a whole
- Clueless where to sit
- Intimidation going to the LSAMP



Intervention: TV Screen of Students' Info

- **Target audience:** Pre-engineering students who use the LSAMP
- **Our idea:** To create a running TV screen ticker to keep track of who has checked in
 - Name
 - Major (Pre-engineering (interested in EE and CSE))
 - Working on.... CSE 142 hw assignment
- Sit at same table to work with peers on same assignment/subject
- Meet friends who are in the same shoes

TV Screen: Example Layout

Name	Major	Classes	HW Assignment / Currently Studying
Joe	Pre-eng (Industrial Eng)	PHYS 121, MATH 124, CHEM 142	PHYS 121 Assignment 3
Nate	Pre-eng (EE)	CSE 142, PHYS 121, MATH 126	PHYS 121 Assignment 3 & CSE 142 HW 2
Rachel	Pre-eng (HCDE)	QMETH 201, HCDE 210, CSE 142	CSE HW 2

Expected Results & Outcome

- Pre-engineering students more intimidated and uncertain about their academics and major
- Gives pre-engineering students more of an opportunity to meet and collaborate with other peers
- More engineering focused on connecting pre-engineering students with each other
- Diversity initiative because only underrepresented minorities can use the LSAMP
- Attract more members, similar to CLUE (knowing that there will be people studying the subject you are studying)

Thank you! Questions?