

Improving Accessibility and
Transparency of uw.edu/diversity

Problem Statement:

“The UW Diversity site should be accessible by web standards and communicate the UW’s commitment to diversity at all levels”




Agenda

- Web Accessibility Evaluation
 - Issues
 - Improvements to be made
- Content Hierarchy and Site Map
 - Current
 - Improvements
- Design Suggestions



Web Accessibility Evaluation

Introduction to 18F Guidelines

- Part of the W3C Web Content Accessibility Guidelines
- Class A (critical):
 - Site is keyboard accessible 
 - Site is free of keyboard traps (keyboard focus traps in a loop) 
 - All form inputs have explicit labels 

18F Guidelines (cont).

- (continued)...

- All relevant images use descriptive alt tags and attributions



- Multimedia is tagged (video, etc).



- Text has sufficient color contrast



Evaluation Findings

- ✓ The site is keyboard accessible through tabs and/or spaces
- ✓ All contact forms are explicitly labeled and include fieldsets
- X Image attributions and multimedia need work
 - Empty alt tags
 - Insufficient descriptions on alt tags

Improvements

Making alt-text descriptive and useful

Current



Alt = "GO-MAP_2"

Suggestion



Alt = "Minority Achievement Program Event, 9/22/2016, Talking to Allies"

At this point in my evaluation...

- Not enough improvements to make code-wise
- Need to evaluate content for further access
 - Integrate learnings about diversity?

Content Hierarchy

Navigation and Content Matching

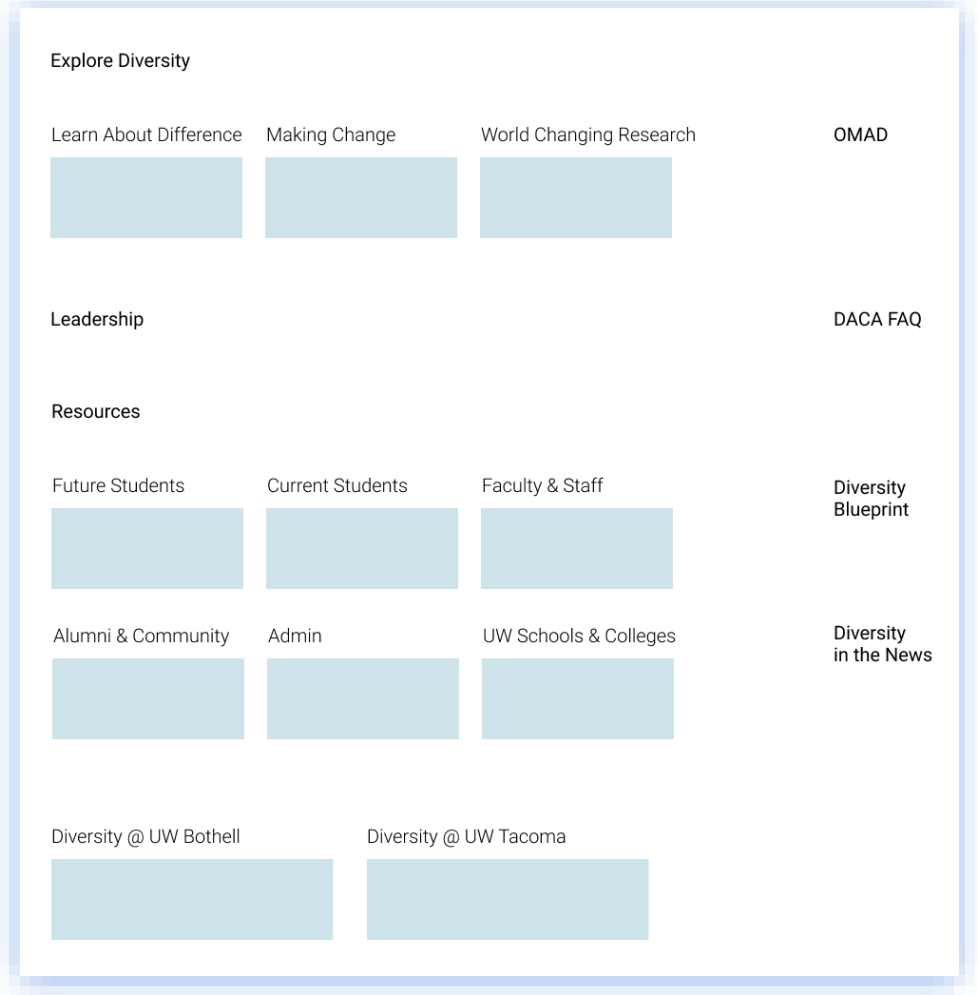
[Explore Diversity](#)

[Resources](#)

[Support Diversity](#)

Diversity at the UW

Site Content



Site Hierarchy

Navigation Bar

Explore Navigation

Explore Diversity

- Learn about Difference
- Making Change, Transforming Lives
- World Changing Research
- Chief Diversity Officer
- OMAD
- Grad Opportunities & Minority Achievement
- UW Race & Equity Initiative

Resources Navigation

Resources

- Admin
- Alumni & Community
- Current Students
- Faculty & Staff
- Future Students
- Schools & Colleges
- Diversity at UW B & T

Site Hierarchy

Explore: Nav versus Site

Explore Navigation

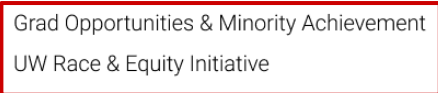
Explore Diversity

- Learn about Difference
- Making Change, Transforming Lives
- World Changing Research
- Chief Diversity Officer
- OMAD
- Grad Opportunities & Minority Achievement
- UW Race & Equity Initiative

Explore Content

Explore Diversity

- Learn about Difference
- Making Change, Transforming Lives
- World Changing Research
- OMAD
- Chief Diversity Officer
- DACA FAQ



Site Hierarchy

Resources: Nav versus Site

Resources Navigation

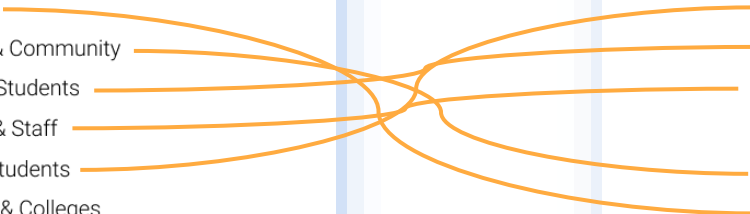
Resources

- Admin
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Resources Content

Resources

- Future Students
- Current Students
- Faculty & Staff
- Diversity Blueprint
- Alumni & Community
- Administrators
- Schools & Colleges
- Diversity in the News
- Make a Gift
- Diversity at UW B & T



Easy Changes from Evaluations

- Add alt-text to images in the code
- Add additional content to the navigation for consistency
- Pick an order for site content
 - Prioritization

Possible Additions

- Diversity by the numbers
 - Integrating Diversity statistics & policies documents
 - “Pride points”
 - Points of success for the university for efforts towards diversity

Possible Design Additions

Diversity at the UW

By the Numbers



Undergraduate Enrollment 2017 Fall Quarter
(UW Seattle)



URM* Undergraduate Enrollment 2017 Fall Quarter
(UW Seattle)

[OMAD](#)

[DACA FAQ](#)

Pride Point: For the second straight year the UW admitted the most diverse incoming class in its history. Also, 37% of this class are first-generation students.

Explore Diversity

Learn About Difference



Making Change



World Changing Research



Leadership

Resources

Student Resources

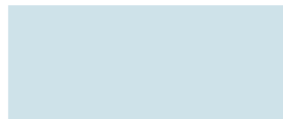
Current Students



Future Students



Schools & Colleges



Diversity
Blueprint

Campus Community Resources

Alumni & Community



Faculty & Staff



Administration



Diversity
in the News